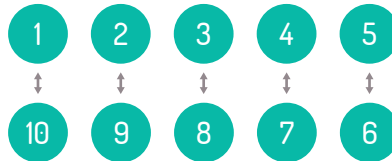


7. Folded Lines



Instructions

Students line up in a single line. The teacher finds the middle point and folds the line in half so every student is facing one other student. The teacher stands at the end of the two lines and poses a statement. The statement must be capable of eliciting both agreement and disagreement.

The teacher allocates one side as the "agree" side and the other as the "disagree" side. Students have three minutes to quietly

prepare their argument. After this period, the students debate one another about the statement, taking on the "agree" or "disagree" perspective as requested by the teacher.

This activity can involve multiple statements and students can be made to move positions. Students can also prepare to debate in pairs. However, the students must be expected to maintain their "agree" or "disagree" perspective throughout.

Set-up

- ✓ Clear space in the room
- ✓ Mini whiteboard per student for quick notes
- ✓ Thinking time must be completed silent

Skills developed

- ✓ Evaluate
- ✓ Summarise
- ✓ Suggest
- ✓ Describe/Outline
- ✓ Explain
- ✓ Justify
- ✓ Compare
- ✓ Identify/State