

### National Mock Exams 2024

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# Cambridge National in Sport Studies R184: Contemporary issues in sport

#### Please read before distributing to students.

#### Purpose of this document

The questions contained within this document and the associated mark scheme are based on the data analysis performed by The EverLearner Ltd. Please note that:

- We believe this paper has a very strong association with the actual external exam in 2024 in relation to command terms, skills, A0 distribution, extended writing requirements and topics.
- However, this is categorically NOT a predicted paper. No one can accurately predict an exam paper and we make no claim to this end.
- It is vital that you only use this document internally in your school/college. Publishing the document online or sharing it in any other way is strictly prohibited as this will undermine the potentially educational experiences of students in other schools/colleges.
- Finally, please check the publication dates of the mark scheme and model answers for this paper as well as the associated revision session in January.

#### This paper contains:

- Questions in the format of the Cambridge National in Sport Science R184 Paper 2024
- Multiple-choice questions
- Short-answer questions
- Extended writing

#### How should schools use these papers?

This paper has been constructed specifically for use as a mock exam but can be used less formally as a practice paper or model paper. The content and skills of the paper will be developed within the free-to-air revision sessions offered by James Simms on Wednesday 3rd of January 2024 at 15:45.

All questions are available on ExamSimulator, where they can be practised multiple times in both online and printable format. ExamSimulator is a premium resource available via TheEverLearner.com and provides immediate diagnostics of student writing performance after every exam answer.

James Simms



| Subject      | Physical Education   |
|--------------|--|
| Course       | CNAT Sport Studies R184: Contemporary issues in sport  |
| Time allowed | 1 hour 15 minutes  |
|              |  |
| First name   |  |
| Last name    |  |
| Class        |  |
| Teacher      |  |
|              |  |
| Title        | CNAT Sports Studies R184: National Mock Exam January 2024  |
|              |  |
|              |  |
| Guidance     | This is a full National Mock Exam designed to help support students taking the R184 exam in January 2024. The paper has been modelled on the 2022 SAMs. All questions and mark schemes are written with a thorough attention to detail by experienced exam writers.  Instructions:  Answer all questions.  The final question of the paper is a synoptic assessment.  Good luck! |
|              |  |
|              |  |
|              |  |

| tal marks |
|-----------|
|-----------|

| 1  | The table shows the values which can be promoted through sport |
|----|--|
| 1. | Complete the table.  |

| Value       | Description   |
|-------------|---|
| Α           | Learning how to work together and support others by playing as part of a team |
| Fair play   | В   |
| Citizenship | Get involved in your local community through sport                            |
| С           | Developing understanding of different countries and cultures through sport    |
| Inclusion   | D   |

| A is: | <br> | <br> |      | <br> |
|-------|------|------|------|------|
| B is: | <br> |      |      |      |
| C is: |      | <br> | <br> | <br> |
| D is: |      |      |      |      |

Marks: [4]

| 2. | Which of the following is an emerging sport in the UK?                           |            |
|----|--|------------|
|    | A Golf   |            |
|    | B Parkour  |            |
|    | C Athletics  |            |
|    | D Netball  |            |
|    |  |            |
|    |  |            |
|    |  |            |
|    |  | Marks: [1] |
| 3. | Courage is a Paralympic value.<br>Identify <b>three</b> other Paralympic values. |            |
|    |  |            |
|    | Other Paralympic value 1:  |            |
|    | Other Paralympic value 2:  |            |
|    | Other Paralympic value 3:  |            |
|    |  | Marks: [3] |
|    |  |            |

| Identify <b>three</b> Ol | lympic values.                                   |   |                              |                   |
|--------------------------|--|---|------------------------------|-------------------|
|                          |  | QQQ   |                              |                   |
|                          |  |   |                              |                   |
| Value 1:                 |  |   |                              |                   |
| Value 2:                 |  |   |                              |                   |
| Value 3:                 |  |   |                              |                   |
|                          |  |   |                              |                   |
|                          |  |   |                              |                   |
|                          |  |   |                              | Mark              |
|                          |  |   |                              |                   |
| The following ta         | able shows the fea                               | tures of major sporting   | ı events. Com                |                   |
| The following ta         | able shows the fea                               | tures of major sporting  Description  | events. Com<br>Example       |                   |
| The following ta         |  |   |                              |                   |
| The following ta         | Type of event                                    | Description   | Example                      |                   |
| The following ta         | Type of event  One-off  Regular and              | Description A   | Example<br>Olympics          | Marks             |
| The following ta         | Type of event  One-off  Regular and recurring    | Description  A  B  An annual event that is normally held in a different host city each      | Example Olympics Wimbledon   |                   |
|                          | Type of event  One-off  Regular and recurring    | Description  A  B  An annual event that is normally held in a different host city each      | Example Olympics Wimbledon   | plete the table.  |
| A is:                    | Type of event  One-off  Regular and recurring  C | Description  A  B  An annual event that is normally held in a different host city each year | Example  Olympics  Wimbledon | nplete the table. |
| A is: B is:              | Type of event  One-off  Regular and recurring  C | Description  A  B  An annual event that is normally held in a different host city each year | Example  Olympics  Wimbledon | nplete the table. |

6. The image represents an international organisation. Identify the missing word.



|    | The missing word is:  |                |
|----|---|----------------|
|    |   | Marks: [1]     |
| 7. | Identify a method in which WADA tests for performance-enhancing drugs (PE   | Ds).           |
|    |   |                |
|    |   |                |
|    |   | Marks: [1]     |
| 8. | Identify the name of the strategy where WADA uses campaigns led by athlete prevent the use of performance-enhancing drugs (PEDs). | role models to |
|    |   |                |
|    |   |                |
|    |   |                |

Marks: [1]

| Example 2:  |     |
|---|-----|
|   | Mar |
| An increase in direct tourism is a benefit of hosting a major sporting event.<br>State <b>two</b> other benefits. |     |
| Other benefit 1:  |     |
| Other benefit 2:  |     |
|   | Mar |
| The risk of terrorism is a drawback of hosting a major sporting event.<br>State <b>two</b> other drawbacks.       |     |
| Other drawback 1:   |     |
| Other drawback 2:   |     |

Describe **two** practical examples of gamesmanship in sport.

| Role of technology 2:                      |  |                         |               |
|--|--|-------------------------|---------------|
| Role of technology 3:                      |  |                         |               |
|  |  |                         | Ma            |
|  |  |                         |               |
| Jean is 22 and a sing                      | gle parent working part                            | time.                   |               |
|  | gle parent working part<br>s that might prevent Je |                         | ing in sport. |
| Identify <b>three</b> barriers             |  | an regularly participat |               |
| Identify <b>three</b> barriers  Barrier 1: | s that might prevent Je                            | an regularly participat |               |
| Barrier 1:  Barrier 2:                     | s that might prevent Je                            | an regularly participat |               |

Big TV screens inside sports stadia are an example of technology enhancing spectatorship.

Using sporting examples, explain **three** other roles of technology in sport.

|   |   | Mari                   |
|---|---|------------------------|
| Jean is 22 and a single<br>dentify <b>three</b> solutions | parent working part-time.<br>that could help Jean participate in sp | Mar<br>ort more often. |
| dentify <b>three</b> solutions                            | that could help Jean participate in sp                              | ort more often.        |
| Identify <b>three</b> solutions  Solution 1:              | that could help Jean participate in sp                              | ort more often.        |
| Solution 1:Solution 2:                                    | that could help Jean participate in sp                              | ort more often.        |

| Factor 1:  |   |                      |                    |
|--|---|----------------------|--------------------|
| Description:   |   |                      |                    |
|  |   |                      |                    |
| Description:   |   |                      |                    |
|  |   |                      | Mar                |
| This Girl Can is an initi<br>State <b>one</b> other nation | ative that encourages all values all values | vomen and girls to l | Mar<br>pecome more |
|  |   | vomen and girls to l |                    |
| State <b>one</b> other nation                              |   |                      | pecome more        |
| State <b>one</b> other nation                              | al sporting initiative.                     |                      | pecome more        |
| State <b>one</b> other nation                              | al sporting initiative.                     |                      | pecome more        |

Handball is growing popular in the UK. Identify **and** describe **two** factors that can lead to an

increase in the popularity of a sport such as handball.

| A damanged reputation outline <b>three</b> other was sport negatively. |      |  |
|--|------|--|
| Negative effect 1:   |      |  |
| Negative effect 2:   |      |  |
| Negative effect 3:   |      |  |
|  | <br> |  |
|  |      |  |

Rainbow laces is a national sporting initiative. Describe the target group **and** aim for Rainbow laces.

| Describe <b>four</b> re | easons why over 60s may not use sports facilities. |
|-------------------------|--|
| Reason 1:               |  |
|                         |  |
|                         |  |
| Reason 4:               |  |
|                         |  |
|                         | Marks: [4]   |
|                         |  |

A community centre is trying to encourage more retired people (over the age of 60) to use

their sports facilities.

- National governing bodies play a wide range or roles.
- 21. Using examples, explain how a national governing body of your choice fulfils the roles provided in the image.

## Some of the roles of a national governing body:

- Coaching and officiating infrastructure
- Amending existing rules and disciplinary procedures
- Ensuring safety
- Developing policies and initiatives
- Lobbying for funding

| Example NGB:  |
|---|
| Coaching and officiating infrastructure:                |
| Amend existing rules and apply disciplinary procedures: |
| Ensure safety:  |
| Develop policies and initiatives:                       |
| Lobby for funding:                                      |

Marks: [6]

22. Explain **one** barrier to participation that could prevent Noah from taking part in a high-intensity exercise class.

#### Scenario for Section C Paper 1

Noah is 16 and studying at school. He is keen to do extra high-intensity training in the gym to support his skill development in hockey. He also helps his sister care for their physically-impaired mum.

|                      | Leisure C     | entre class t        | imetable       |                                |
|----------------------|---------------|----------------------|----------------|--------------------------------|
| Class<br>(Intensity) | Yoga<br>(Low) | Circuits<br>(Medium) | HIIT<br>(High) | Strength & conditioning (High) |
| Monday               | 7pm - 8pm     |                      | 11am - 12pm    |                                |
| Tuesday              | 9am - 10am    | 11am - 12pm          |                | 4pm - 5pm                      |
| Wednesday            |               |                      | 1pm - 2pm      |                                |
| Thursday             |               |                      | 10am - 11am    | 8pm - 9pm                      |
| Friday               |               | 10am - 11am          |                |                                |
| Saturday             | 9am - 10am    |                      |                |                                |
| Sunday               |               | 9am - 10am           |                |                                |

| <br> |      | <br> | <br> | - |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |   |
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Marks: [2]

23. Identify **one** solution to a barrier to participation for Noah. Explain the impact this solution would have on Noah.

#### Scenario for Section C Paper 1

Noah is 16 and studying at school. He is keen to do extra high-intensity training in the gym to support his skill development in hockey. He also helps his sister care for their physically-impaired mum.

|                      | Leisure C     | entre class t        | imetable       |                                |
|----------------------|---------------|----------------------|----------------|--------------------------------|
| Class<br>(Intensity) | Yoga<br>(Low) | Circuits<br>(Medium) | HIIT<br>(High) | Strength & conditioning (High) |
| Monday               | 7pm - 8pm     |                      | 11am - 12pm    |                                |
| Tuesday              | 9am - 10am    | 11am - 12pm          |                | 4pm - 5pm                      |
| Wednesday            |               |                      | 1pm - 2pm      |                                |
| Thursday             |               |                      | 10am - 11am    | 8pm - 9pm                      |
| Friday               |               | 10am - 11am          |                |                                |
| Saturday             | 9am - 10am    |                      |                |                                |
| Sunday               |               | 9am - 10am           |                |                                |

| Solution:    | <br> | <br> | <br> |
|--------------|------|------|------|
| Explanation: | <br> | <br> | <br> |
|              |      |      |      |
|              |      |      |      |
|              |      |      | <br> |

Marks: [2]

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Marks: [8]

#### **END OF PAPER**