

#### National Mock Exams 2024

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# Model Answers Cambridge National in Sport Studies R184: Contemporary issues in sport

#### This document contains:

- Model answers for the National Mock Exam guestions
- Model examples of extended writing
- Marking for each of the model answers in order to guide teachers and students to credit-worthy elements of the answers

#### How should schools use these papers?

These model answers are written to support PE teachers and students review the National Mock Exam 2024 and to prepare for the live revision session delivered by James in January 2024. We strongly recommend that students learn these model answers in preparation for the January exams 2024. The questions posed and the answers provided are based on significant analysis.

Please, use these model answers in combination with the National Mock Exam paper, mark scheme and the revision session (Wednesday, 3rd of January 2024, 15:45–16:45), available via the Cambridge National in Sport Studies R184 Revision page:

#### https://pages.theeverlearner.com/2024-january-cnat-sport-studies-r184-revision

All questions are taken from ExamSimulator. ExamSimulator is a premium resource available via TheEverLearner.com.

I hope this helps both students and teachers in their exam preparations.

James Simms



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## Cambridge National in Sport Studies R184: Contemporary issues in sport

#### Please read before distributing to students.

#### Purpose of this document

The questions contained within this document and the associated mark scheme are based on the data analysis performed by The EverLearner Ltd. Please note that:

- We believe this paper has a very strong association with the actual external exam in 2024 in relation to command terms, skills, A0 distribution, extended writing requirements and topics.
- However, this is categorically NOT a predicted paper. No one can accurately predict an exam paper and we make no claim to this end.
- It is vital that you only use this document internally in your school/college. Publishing the document online or sharing it in any other way is strictly prohibited as this will undermine the potentially educational experiences of students in other schools/colleges.
- Finally, please check the publication dates of the mark scheme and model answers for this paper as well as the associated revision session in January.

#### This paper contains:

- Questions in the format of the Cambridge National in Sport Science R184 Paper 2024
- Multiple-choice questions
- Short-answer questions
- Extended writing

#### How should schools use these papers?

This paper has been constructed specifically for use as a mock exam but can be used less formally as a practice paper or model paper. The content and skills of the paper will be developed within the free-to-air revision sessions offered by James Simms on Wednesday 3rd of January 2024 at 15:45.

All questions are available on ExamSimulator, where they can be practised multiple times in both online and printable format. ExamSimulator is a premium resource available via TheEverLearner.com and provides immediate diagnostics of student writing performance after every exam answer.

James Simms



Subject	Physical Education
Course	CNAT Sport Studies R184: Contemporary issues in sport
Time allowed	1 hour 15 minutes

First name	Tames
Last name	Simms
Class	TEL24
Teacher	The World

Title	CNAT Sports Studies R184: National Mock Exam January 2024

Guidance	This is a full National Mock Exam designed to help support students taking the R184 exam in January 2024. The paper has been modelled on the 2022 SAMs. All questions and mark schemes are written with a thorough attention to detail by experienced exam writers.
	<ul><li>Instructions:</li><li>Answer all questions.</li><li>The final question of the paper is a synoptic assessment.</li><li>Good luck!</li></ul>

Total marks
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The table shows the values which can be promoted through sport. Complete the table.

Value	Description		
Α	Learning how to work together and support others by playing as part of a team		
Fair play	В		
Citizenship	Get involved in your local community through sport		
С	Developing understanding of different countries and cultures through sport		
Inclusion	D		

Ais: Team spirit

Bis: Not cleating whilst competing

Cis: Tolerance and respect

Dis: Equal opportunities for all groups

Marks: [4]

2.	Which of the following is an emerging sport in the UK?	
	A Golf	
	B Parkour	
	C Athletics	
	D Netball	
	B-Parkour	
		Marks: [1]
3.	Courage is a Paralympic value. Identify <b>three</b> other Paralympic values.	
	Other Paralympic value 1: Fquality	
	Other Paralympic value 1: Fquality Other Paralympic value 2: Determination	
	Other Paralympic value 3: Inspirahims	
		Markey [2]
		Marks: [3]

4.	Identify	three	Olvm	pic v	values
	,		$\sim$ . ,	ρ.υ	



Value 1: _	Excellence	
Value 2: _	Respect	
Value 3: _	Friendsh,p	 

Marks: [3]

5. The following table shows the features of major sporting events. Complete the table.

Type of event	Description	Example
One-off	А	Olympics
Regular and recurring	В	Wimbledon
С	An annual event that is normally held in a different host city each year	D

A is:	Once in a generation
	Annual event
C is:	Regular
D is:	Men's champions league Final

Marks: [4]

).	The image represents an international organisation. Identify the missing word.	
	WADA	
	World Anti ? Agency	
	The missing word is: Doping	
	Marks:	[1]
<b>'</b> .	Identify a method in which WADA tests for performance-enhancing drugs (PEDs).	
	anne Samples	
s.	Marks:  Identify the name of the strategy where WADA uses campaigns led by athlete role mod	
).	prevent the use of performance-enhancing drugs (PEDs).	
	Educational strategy	
	Marks:	[1]

Example 2: Wing unneeded bilet breaks	<b>)</b>
	Marks: [
An increase in direct tourism is a benefit of hosting a major sporting event. State <b>two</b> other benefits.	
Other benefit 1: Improved national morale	•
Other benefit 2: Bether Encilities long term	
	Marks: [
The risk of terrorism is a drawback of hosting a major sporting event. State <b>two</b> other drawbacks.	
Other drawback 1: Cost of Security and Surveillance.	
Other drawback 2: Disraphion He local Com	MC A It

Describe **two** practical examples of gamesmanship in sport.

9.

Marks: [2]

Role of te Role of te	chnology 2:  chnology 3:  chnology 3:	Beth Is in Bether	n Neur Sal hock ofh	ety ey cichi kire	such o	es bett ugh vid zones
						Mark
	2 and a single <sub>l</sub> h <b>ree</b> barriers th		• .		participatin	g in sport.
Barrier 1:	Lack	of 1	Spar	tins-	posent	role
Barrier 2:	Lack	of	tire			
Barrier 3:	Lack	of	Fenal	L me	dia a	Coverage

Big TV screens inside sports stadia are an example of technology enhancing spectatorship. Using sporting examples, explain **three** other roles of technology in sport.

	•			oH OS
				Ma
	a single parent workir solutions that could he	• .	e in sport more often.	
Solution 1:	More acce	ssible Ga	cilities.	
Solution 2:	cheaper ses	S(01)		
	Childrace che.	availabil	ity Such as	, G

Identify two barriers that might prevent a person with a disability from participating in sport.

Factor 1: More  Description: more  Clucycls	e people e pluy	partici in school	pating. s leads h	grec
Factor 2: TY				
Description: Vis	ble role	Models	b hollo	s one
				Marks
This Girl Can is an in State <b>one</b> other natio		-	n and girls to becom	ne more ac
kick:	t out	canpay	gh.	

Handball is growing popular in the UK. Identify **and** describe **two** factors that can lead to an increase in the popularity of a sport such as handball.

				Ma
A damanged reputa Outline <b>three</b> other v sport negatively.	•		•	s could
Negative effect 1:	Negahu	e roll me	sdels for c	hila
Negative effect 2:	Damased	repulation	ond m	ıshv

Rainbow laces is a national sporting initiative. Describe the target group **and** aim for Rainbow laces.

	A community centre is t	rying to	encourage more re	tired people	(over the age of 6	0) to use
20.	their sports facilities.					

Describe **four** reasons why over 60s may not use sports facilities.

Reason 1:	Lack	oF	access	to faci	lihes	•
Reason 2:	Lack	of	hransport	-		
			ins orthes		e bo	li Hle
Reason 4:	Lack	of	dispose	ible 1	ادەرد	L -

Marks: [4]

- National governing bodies play a wide range or roles.
  Using examples, explain how a national governing body of your of
- 21. Using examples, explain how a national governing body of your choice fulfils the roles provided in the image.

### Some of the roles of a national governing body:

- Coaching and officiating infrastructure
- Amending existing rules and disciplinary procedures
- Ensuring safety
- Developing policies and initiatives
- Lobbying for funding

Example NGB:	FA
	ciating infrastructure: Provision of Level
referees	course.
	football
	Rist assessments of Footbell Stadia
Sch	and initiatives: "Getisto hertbul" grassnors
Lobby for funding	Lobby sport England for india.

Marks: [6]

22. Explain **one** barrier to participation that could prevent Noah from taking part in a high-intensity exercise class.

#### Scenario for Section C Paper 1

Noah is 16 and studying at school. He is keen to do extra high-intensity training in the gym to support his skill development in hockey. He also helps his sister care for their physically-impaired mum.

	Leisure C	entre class ti	imetable	
Class (Intensity)	Yoga (Low)	Circuits (Medium)	HIIT (High)	Strength & conditioning (High)
Monday	7pm - 8pm		11am - 12pm	
Tuesday	9am - 10am	11am - 12pm		4pm - 5pm
Wednesday			1pm - 2pm	
Thursday			10am - 11am	8pm - 9pm
Friday		10am - 11am		
Saturday	9am - 10am			
Sunday		9am - 10am		

Noah	13 of Co	mpulson	school age commitments.	So
MUSI	mult his	School (	ommitmells.	

Marks: [2]

23. Identify **one** solution to a barrier to participation for Noah. Explain the impact this solution would have on Noah.

#### Scenario for Section C Paper 1

Noah is 16 and studying at school. He is keen to do extra high-intensity training in the gym to support his skill development in hockey. He also helps his sister care for their physically-impaired mum.

Figure 1							
		Leisure C	entre class ti	ntre class timetable			
	Class (Intensity)	Yoga (Low)	Circuits (Medium)	HIIT (High)	Strength & conditioning (High)		
	Monday	7pm - 8pm		11am - 12pm			
	Tuesday	9am - 10am	11am - 12pm		4pm - 5pm		
	Wednesday			1pm - 2pm			
	Thursday			10am - 11am	8pm - 9pm		
	Friday		10am - 11am				
	Saturday	9am - 10am					
	Sunday		9am - 10am				

Solution:	eisure	cer he	could	ρι	NMO!	te	HIIT
Explanation:	Noah during	may	alterd	on	d He	<u>المحا</u>	Fee[
6Her	during	hock	cy ha	ົກ,	, ^\		
	U		U		9		

Marks: [2]

Technology can improve performance. For example a javelin thrower May use video analysis to help plan appropriate coaching and braining Other technology such as high-tensite bour rollers can improve rehabilitation and help a tennis player get back to training Sooner and even avoid igury altogether. Perhorners like hockey players and chickohus teel confident and safer due to bether helmels or gunshields. Othereds are supported in making accurate alcisions though Hawkeye In tennis or TMO in rugby. Umpires heel Confident in their actions but, moreover, they receive less pressure mor players and coachs Technical analysis through horce plates can help a hurdle improve their technique and industrand why their results are as they ore.

However, Fechnology is not all good.
TMO and VAR slow games down and
Some decisions shill seem to come out
wrongly leading to even more criticism.
Some sports become over-reliant on technology
and technique and tronget about flair and
individuality. Tech is also super expensive

which, in him, heads to exclusivity. Finally
technology offer leads to exclusivity. Finally
harry.
In conclusion, sport should embrace technology but alixays revember that, at heart, sport and movement is a human experience.

Marks: [8]