



# National Mock Exams 2024

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## OCR A-level PE – Paper 3

**Please read before distributing to students.**

### Purpose of this document

The questions contained within this document and the associated mark scheme are based on the data analysis performed by The EverLearner Ltd and published within the 2024 infographics. Please, note the following:

- We believe this paper has a very strong association with the actual external exam in 2024 in relation to command terms, skills, AO distribution, extended writing requirements and topics.
- However, this is categorically NOT a predicted paper. No-one can accurately predict an exam paper and we make no claim to this end.
- It is vital that you only use this document internally in your school/college. Publishing the document online or sharing it in any other way is strictly prohibited, as this will undermine the potentially educational experiences of students in other schools/colleges.
- Finally, please check the publication dates of the mark scheme and model answers for this paper as well as the associated revision sessions in April/May/June.

### This paper contains:

- Questions in the format of OCR A-level PE Paper 3
- Short-answer questions
- Extended writing

### How should schools use these papers?

This paper has been constructed specifically for use as a mock exam but can be used less formally as a practice paper or model paper. The content and skills of the paper will be developed within the free-to-air revision sessions offered by James Simms in April/May/June 2024.

Mark schemes and model answers will be published on the following dates:

- **Mark scheme:** Early March
- **Model answers:** April
- **Revision:** 6th of June, 15:00-16:30

All questions are available on ExamSimulator, where they can be practised multiple times in both online and printable format. ExamSimulator is a premium resource available via TheEverLearner.com and provides immediate diagnostics of student writing performance after every exam answer.

*James Simms*





<b>Subject</b>	Physical Education
<b>Course</b>	OCR Linear GCE PE Sociocultural Studies
<b>Time allowed</b>	1 hour 0 minutes

<b>First name</b>	
<b>Last name</b>	
<b>Class</b>	
<b>Teacher</b>	

<b>Title</b>	OCR A-level (H555) Paper 3 Sociocultural Factors National Mock Exam 2024
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<b>Guidance</b>	<ul style="list-style-type: none"><li>• This paper is marked out of 60 marks.</li><li>• You have 60 minutes (plus additional time for those who have Exam Access Arrangements).</li><li>• Answer all questions.</li><li>• A calculator is permitted for this exam.</li><li>• This paper contains one 10-mark question.</li><li>• Good luck.</li></ul>
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<b>Total marks</b>	60
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1. State **two** reasons why a performer might take a performance-enhancing drug.

Reason one: \_\_\_\_\_

\_\_\_\_\_

Reason two: \_\_\_\_\_

\_\_\_\_\_

Marks: **[2]**

2. Describe the political controversies that occurred during the 1968 Olympic Games in Mexico City.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Marks: **[2]**

3. Examine the reasons for the increased availability of time for the working classes to participate in sport in post-1850 Britain.

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Marks: **[2]**

4. Describe **two** reasons for the change in sports coverage on the radio from the 1980s to the present day.

Reason one: \_\_\_\_\_

\_\_\_\_\_

Reason two: \_\_\_\_\_

\_\_\_\_\_

Marks: [2]

5. State **two** ways in which 19th-century public schools influenced the organisation and promotion of sport in post-1850 Britain.

Influence one: \_\_\_\_\_

\_\_\_\_\_

Influence two: \_\_\_\_\_

\_\_\_\_\_

Marks: [2]

6. Describe the role that schools have in contributing to elite sporting success in the UK.

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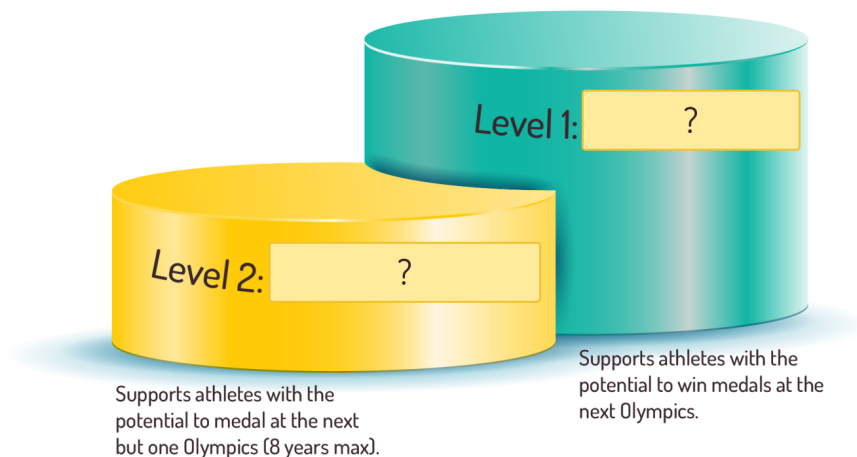
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Marks: **[3]**

7. This image shows UK Sport's World Class Performance pathway. Name **both** of the missing terms.

UK Sport's WCP



Term one: .....

Term two: .....

Marks: **[1]**

8. Evaluate the impact of video analysis technology on an elite sports performer.

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Marks: **[3]**

9. Explain why a spectator may become violent at a live sporting event.

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Marks: **[4]**

**10.** Suggest **two** strategies that could be used to reduce the chances of a spectator becoming violent at a sports event.

Strategy one: \_\_\_\_\_

\_\_\_\_\_

Strategy two: \_\_\_\_\_

\_\_\_\_\_

Marks: **[2]**

**11.** Compare the characteristics of mob football in pre-industrial Britain to Association football in the late 19th century.

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\_\_\_\_\_

\_\_\_\_\_

Marks: **[3]**



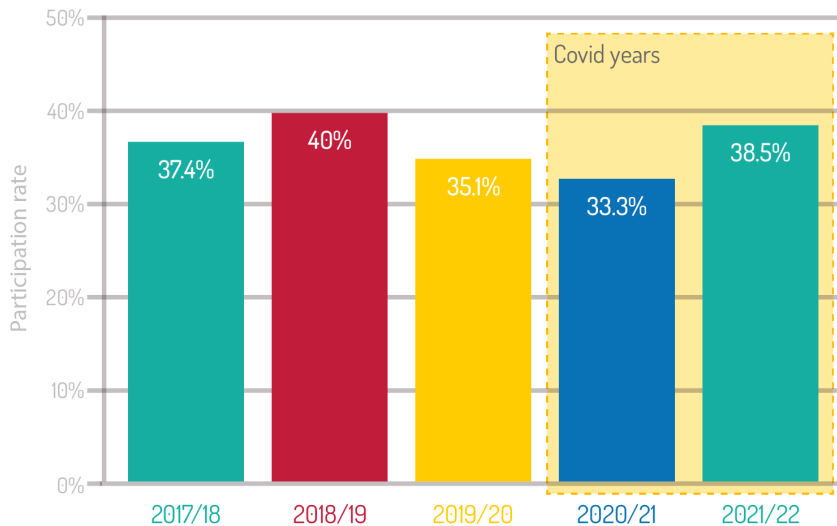






**16.** Look closely at this image. The data shows that football participation amongst children has not returned to pre-pandemic levels. Analyse the role that technology could play in increasing children's participation rates in football.

Share of children participating in football in England from 2017/18 to 2021/22



Source: <https://www.statista.com/statistics/421058/football-sport-involvement-children-england-uk/>

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Marks: **[3]**





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**END OF PAPER**

Marks: **[10]**