

Revision Series 2024

Edexcel GCSE Physical Education Paper 1

◆ Notes pages ◆



The EverLearner

How to use this revision session and notes

- Complete this document when doing the live or on-demand revision shows.
- The imagery contained in the notes is designed for you to be able to study the A01 knowledge prior to the live session.
- During the live session, James will guide you through how to use that knowledge in your exam.
- Focus on the skills that James is presenting as much as the content. In most cases, students have a knowledge of the topic but struggle to respond to the command in the question. This is a focus of our revision.
- Complete the notes pages as extensively as possible and, if necessary, return to the show to complete it more than once in order to make the fullest notes possible.
- Have the National Mock Exam to hand and, ideally, your completed, marked version of it.
- Have the **exam infographics** to hand. These will be referred to throughout the show.

My ticklist:

- Notes pages
- Exam infographics
- Exam paper
- Exam mark scheme
- Exam model answers

During the live show, we will cover...

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Topic 10: Performance-enhancing-drugs (EAQ).....	40

We will also cover a wide array of exam skills including command terms for A01, A02 and A03 as well as the extended writing requirements of the paper.

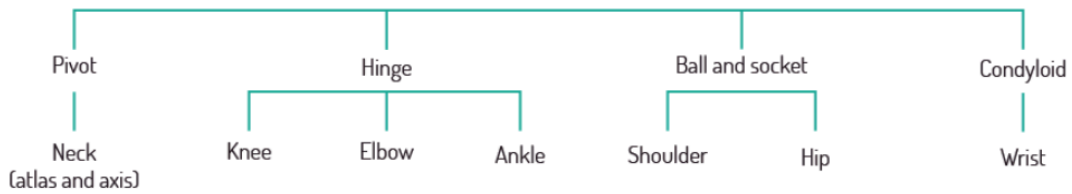
You may also find it useful to study our previous years' revision shows when different samples of content and skills have been developed.

Topic 1: Classification of joints

The diagram shows a human skeleton with four callout boxes, each containing horizontal lines for notes:

- Ball-and-socket:** Located at the top left, with a line pointing to the shoulder joint.
- Pivot:** Located at the top right, with a line pointing to the atlantoaxial joint in the neck.
- Condylloid:** Located at the bottom left, with a line pointing to the wrist joint.
- Hinge:** Located at the bottom right, with a line pointing to the knee joint.

Classification of joints



8. Look closely at the statement about the movement at a joint. Complete the statement by writing the words that could replace the letters for A, B and C.

The quadriceps
A the knee
joint. The knee joint is
classified as a B
joint. For example, in
football, a player will use
this movement when
C.

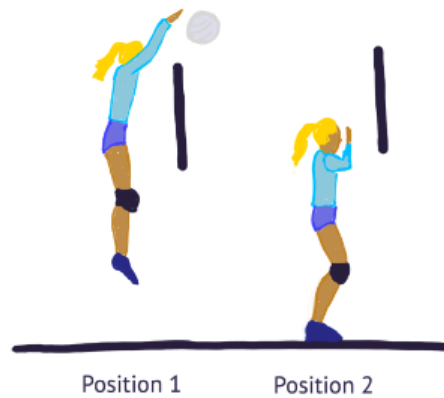
A _____

B _____

C _____

Marks: **[3]**

14. Look closely at the image.
Analyse the movement at the **ankle** when the volleyball player moves from position 1 to 2.



Type of joint _____
Joint movement _____
Agonist muscle _____

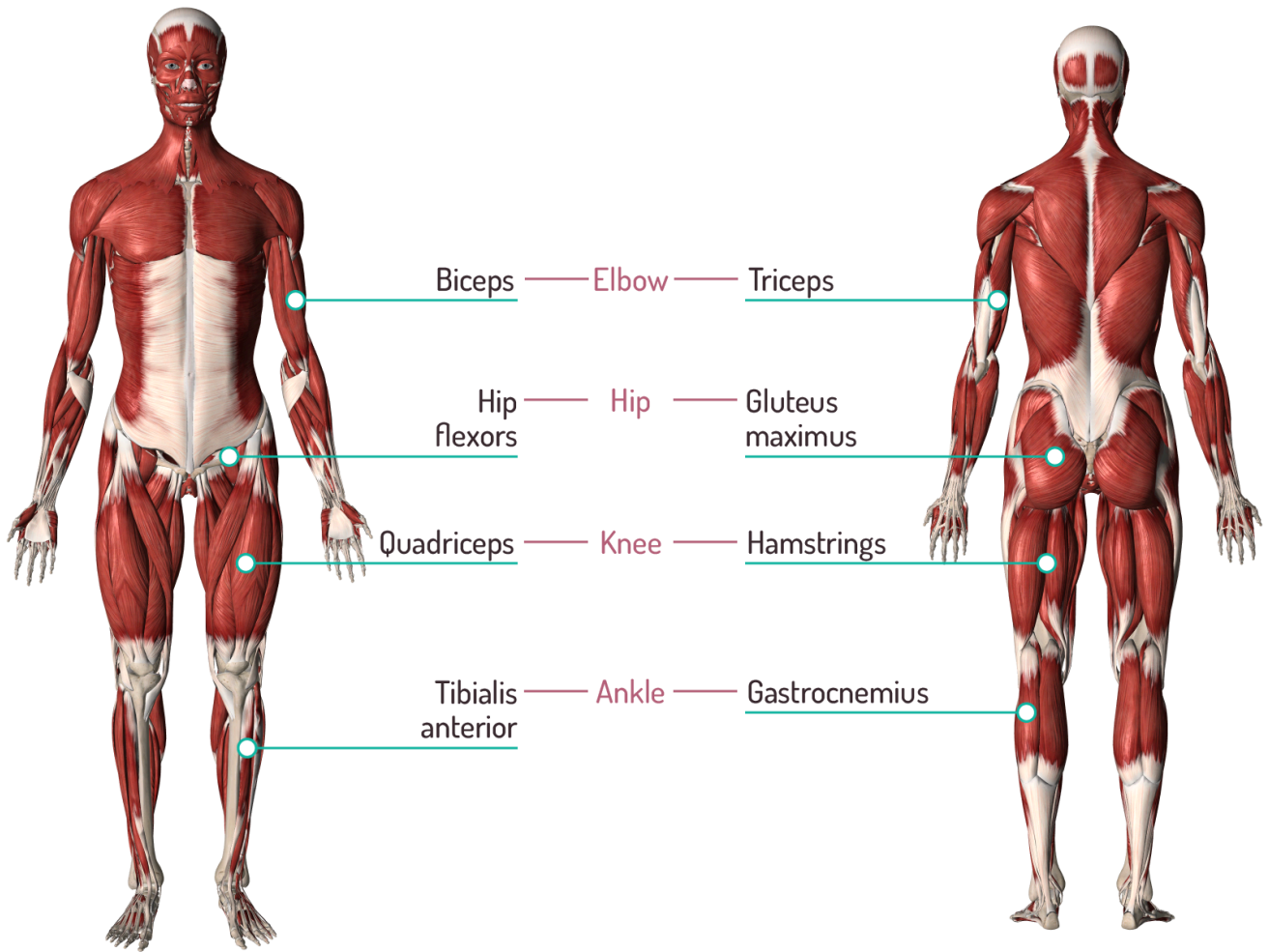
Marks: **[3]**





Want to know more?


Watch the FREE tutorial "Classification of joints" on
[TheEverLearner.com](https://www.theeverlearner.com)


Topic 2: Antagonistic pairs of muscles



Movement	Movement at the joint	Agonist	Antagonist
	Flexion at the knee	_____	_____
	Flexion at the hip	_____	_____
	Flexion at the elbow	_____	_____
	Extension at the knee	_____	_____
	Extension at the elbow	_____	_____
	Plantar flexion	_____	_____
	Flexion at the right hip	_____	_____
	Dorsiflexion (right ankle)	_____	_____

Examine the action of the antagonistic muscle pair at the knee and hip joints that result in the athlete achieving this shape:

		Mark 1 (movement)	Mark 2 (agonist)	Mark 3 (antagonist)
	Hip joint	_____	_____	_____
	Knee joint	_____	_____	_____

		Mark 1 (movement)	Mark 2 (agonist)	Mark 3 (antagonist)
	Elbow joint	_____	_____	_____

		Mark 1 (movement)	Mark 2 (agonist)	Mark 3 (antagonist)
	Knee joint	_____	_____	_____
		_____	_____	_____

Examine the action of the antagonistic muscle pair at the ballerina's ankle joint that results in her achieving this shape:





Want to know more? Watch the FREE tutorial "Antagonistic pairs" on [TheEverLearner.com](https://www.theeverlearner.com)



	Muscle fibre type	Impact on performance / justify why it is an advantage
Long jumper running their final attempt	Type IIx	_____
A football midfielder repeatedly tracking back and defending throughout the 90-mins match	_____	This muscle fibre type is suited to lower intensity activities, as they contract slower. They have a good oxygen supply which allows the footballer to work continuously for the full length of the match.
A WD in netball needing to keep up with marking a player	_____	_____





	Muscle fibre type	Impact on performance / justify why it is an advantage
Steady-pace running over 26.2miles	_____	_____

	Muscle fibre type	Impact on performance / justify why it is an advantage
Sprint finish to overtake and improve finishing place	_____	This muscle fibre type is advantageous for a sprint finish because it can generate the greatest amount of power due to working quickly. This power is beneficial to increase speed in the sprint finish. However, they fatigue quickly and cannot be recruited for very long. Therefore, the sprint finish must not be started too early.
Sustained speed for 500m at the start to get a good position	_____	_____ _____ _____



Want to know more? Watch the FREE tutorial "Muscle fibre types" on [TheEverLearner.com](https://www.theeverlearner.com)

Topic 4: Aerobic and anaerobic energy

System	Energy release	
Aerobic respiration	Glucose + Oxygen	 Carbon dioxide + Water + Energy
Anaerobic respiration	Glucose	 Lactic acid + Energy

Performer	When aerobic is relevant	When anaerobic is relevant	Conclusions
Javelin thrower	Very little. Recovery between throws BECAUSE the aerobic pathways powers recovery.	To power the approach and throw of the javelin BECAUSE it is short duration and very high intensity.	Javelin throwing is predominantly anaerobic but relies on aerobic energy release for recovery. Suitable training methods would be weights, intervals and plyometrics.
Football midfielder	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

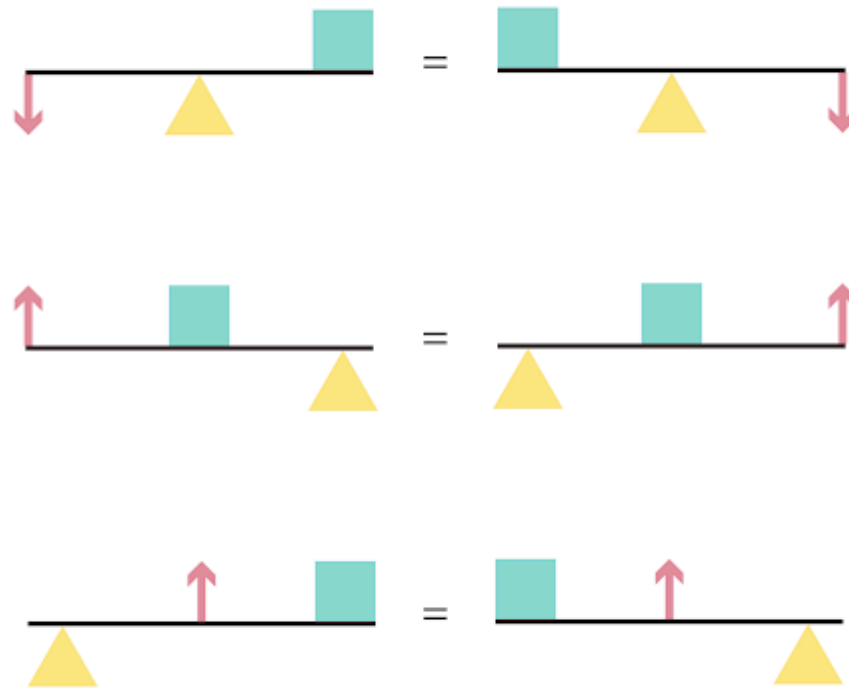
Performer	When aerobic is relevant	When anaerobic is relevant	Conclusions
Downhill skier	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Triathlete	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Boxer	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



Want to know more?

Watch the tutorial "Aerobic and anaerobic energy" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).

Topic 5: First-, second- and third-class levers



Lever component	In the human body	Shape and position
Lever arm	_____ _____	
Fulcrum	_____ _____	
Load	_____ _____	
Effort	_____ _____	

First-class levers



The two images above represent a first-class lever.

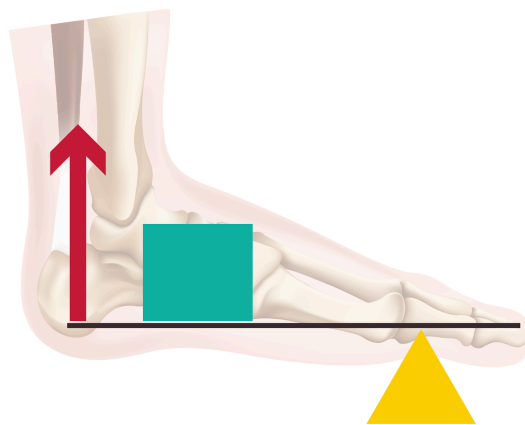
Complete this statement:

First-class levers, such as neck extension and elbow extension, have the _____
between the _____ and the _____.

Explain why this statement is wrong: "First-class levers have the fulcrum in the middle."

Lever component	For elbow extension
Lever arm	_____ _____
Fulcrum	_____ _____
Load	_____ _____
Effort	_____ _____

Second-class levers

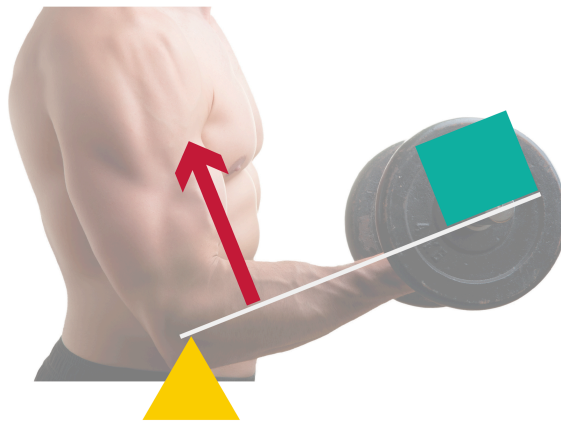


The image above represents a second-class lever.

Second-class levers such as plantar flexion at the ankle have the _____
between the _____ and the _____.

Lever component	For plantar flexion
Lever arm	_____ _____
Fulcrum	_____ _____
Load	_____ _____
Effort	_____ _____

Third-class levers

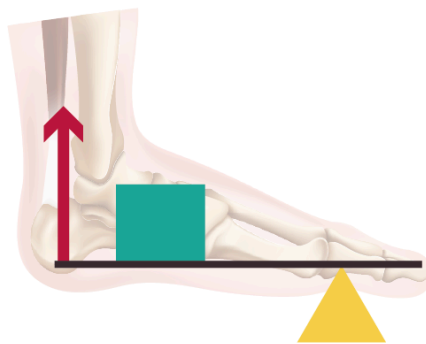


The image above represents a third-class lever.

Third-class levers such as elbow flexion have the _____ between the _____ and the _____.

Lever component	For elbow flexion
Lever arm	_____ _____
Fulcrum	_____ _____
Load	_____ _____
Effort	_____ _____

Mechanical advantage

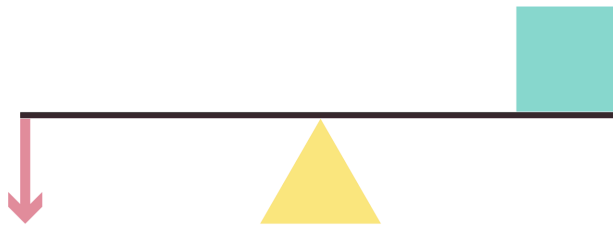


$$\text{Mechanical advantage} = \frac{\text{Effort arm}}{\text{Load arm}}$$

Effort arm: Distance from effort to the fulcrum

Load arm: Distance from the load to the fulcrum

Accurately draw the effort and load arms on this lever:



Which one is greater, the effort or the load arm?

Effort arm

Load arm

Does this lever operate with mechanical advantage?

Yes

No

Accurately draw the effort and load arms on this lever:



Which one is greater, the effort or the load arm?

Effort arm

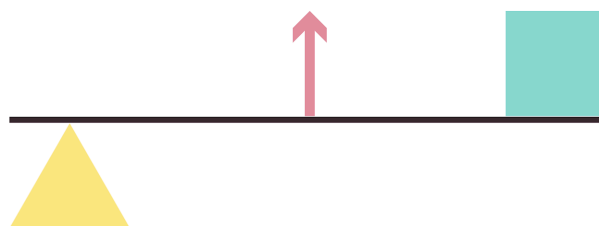
Load arm

Does this lever operate with mechanical advantage?

Yes

No

Accurately draw the effort and load arms on this lever:



Which one is greater, the effort or the load arm?

Effort arm

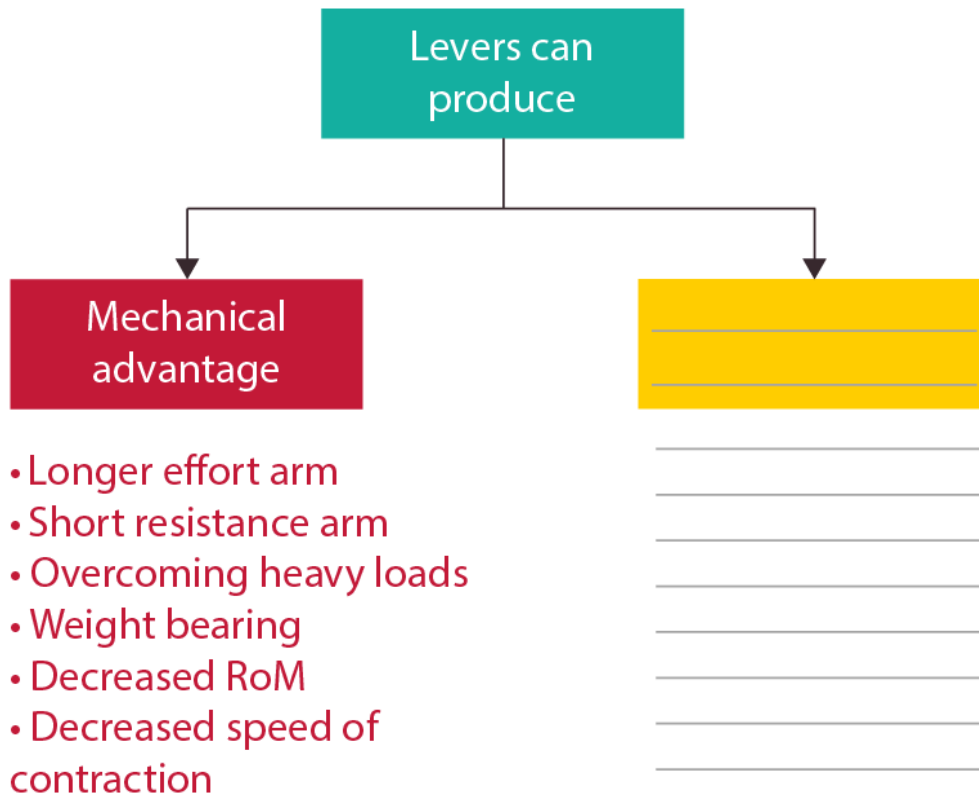
Load arm

Does this lever operate with mechanical advantage?

Yes

No

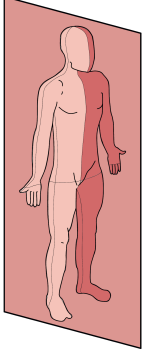
Mechanical advantage

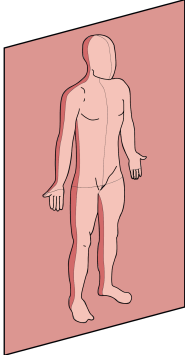
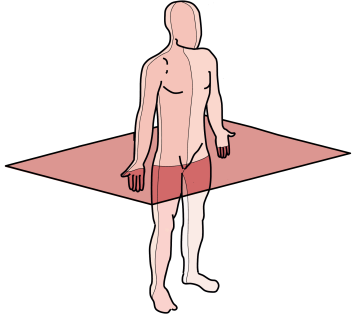


Want to know more? Watch the tutorial "Levers" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).

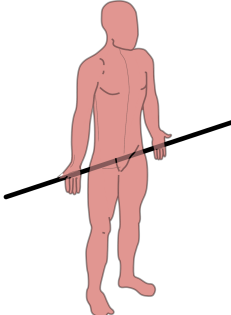
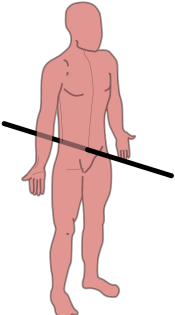

Topic 6: Movement patterns using planes and axes

Planes

Plane	Image	Movement at the joint
Sagittal plane		Flexion
		Extension

_____		_____
Transverse plane		_____

Axes

Axis	Image	Movement at the joint
Frontal axis		Flexion
		Extension
		Plantar flexion
		Dorsiflexion
Sagittal axis		Abduction
		Adduction
Vertical axis		Rotation

Sporting examples

Front tucked somersault	Sagittal plane and _____ axis
Cartwheel	_____ plane and sagittal axis
Full twist jump	Transverse plane and _____ axis

TASK 1: Complete the 8-bounce trampoline routine with the correct planes and axes.

TASK 2: Can you complete the antagonistic muscle pairs linked to the specific movement?

Skill	Plane	Axis	Specific movement	Agonist	Antagonist
Straddle	_____	_____	Flexion at the hip	_____	_____
Tucked back somersault	_____	_____	Flexion at the knee	_____	_____
Pike jump	_____	_____	Extension at the knee	_____	_____
Full twist	_____	_____	Extension at the elbow	_____	_____
Seat landing	_____	_____	Plantar flexion	_____	_____
Half twist out to feet	_____	_____	Dorsiflexion	_____	_____
Tuck jump	_____	_____	Flexion at the elbow	_____	_____
Piked front somersault	_____	_____	(opening out of the piked front somersault) Extension at the hip	_____	_____



Want to know more?

Watch the tutorial "Planes and axes" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).

Topic 7: Components of fitness

Components of fitness	Cardiovascular fitness/Aerobic endurance	Ability of the _____ and _____ to supply oxygen to the working muscles
		Harvard step test
		Cooper 12-minute test
	Muscular strength	Amount of _____ a muscle can exert against a _____
		Hand grip dynamometer
	Muscular endurance	The ability to use voluntary muscles _____ without getting _____
		One-minute press up test
		One-minute sit up test
	Flexibility	The range of motion of your joints
		Sit and reach test
	Body composition	The _____ of body weight that is _____, fat or bone
		No named test - mention BMI.
	Agility	Changing _____ quickly whilst maintaining _____
		Illinois agility test
	Balance	Maintenance of the centre of _____ over the base of _____
		No named test
	Coordination	The ability to use _____ parts of the body _____
		No named test

	Reaction time	_____ taken to initiate _____ to a _____
		No named test
	Power	_____ x _____
		Ability to perform _____ movements _____
		Vertical jump test
	Speed	_____ rate at which an individual is able to perform a move _____ ment or cover a _____ in a period of _____
30m sprint test		

The heptathlon is made up of seven events and will be hotly contested in the Paris Olympics this summer. Below is an example of six of the events and how the components of fitness are required in them.

Shot-put

Event phase	Most important component of fitness required	Justify choice
Throw	Strength	Strength is important because the athlete needs to _____ _____ This will lead to them _____ _____
The rotational technique	Coordination	During the rotation at the start of the throw, the athlete needs to make sure that they coordinate their _____ _____ in order to _____ _____ Without this _____ _____

*Sentence starters could change

800m

Event phase	Most important component of fitness required	Justify choice
The end of the race	Cardiovascular fitness	<hr/> <hr/> <hr/> <hr/>
The shot-gun start	_____	<hr/> <hr/> <hr/> <hr/>

High jump

Event phase	Most important component of fitness required	Justify choice
Clearing the bar	_____	To be as light as possible in order to clear the bar. Excess weight or fat will require more effort to jump the same height.

100m hurdles

Event phase	Most important component of fitness required	Justify choice
Hurdle action	_____	<hr/> <hr/> <hr/> <hr/>

Event phase	Most important component of fitness required	Justify choice
Landing after the hurdle	_____	_____ _____ _____ _____

Long jump

Event phase	Most important component of fitness required	Justify choice
Take-off	_____	_____ _____ _____ _____
Shape in the air	_____	_____ _____ _____ _____

Javelin

Event phase	Most important component of fitness required	Justify choice
Run-up	_____	_____ _____ _____ _____

Event phase	Most important component of fitness required	Justify choice
Throw	<hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>

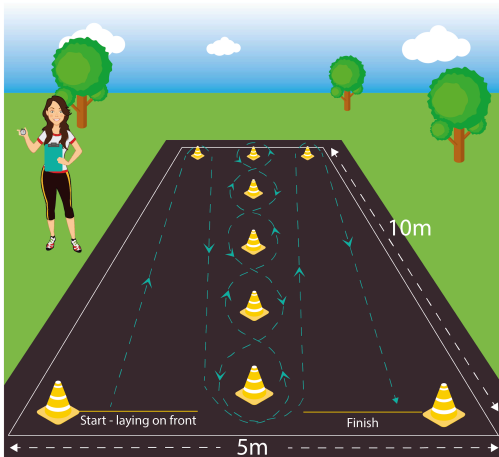


Want to know more?

Watch the tutorial "Components of fitness" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).

Topic 8: Fitness tests

Illinois Agility Test



Illinois Agility Test

Illinois Agility Test	
Protocol	Strengths and Weaknesses
Mark the course out to the exact measurements required (10m x 5m grid).	Relevant for running-based games
Start lying face down (prone) behind the start line.	Small area
Follow the path correctly.	Maximal
Stop the clock when you cross the finish line.	Coordination issues affect results
Result is time in seconds.	Little sideways movement so less relevant for racquet sports
	One participant at a time

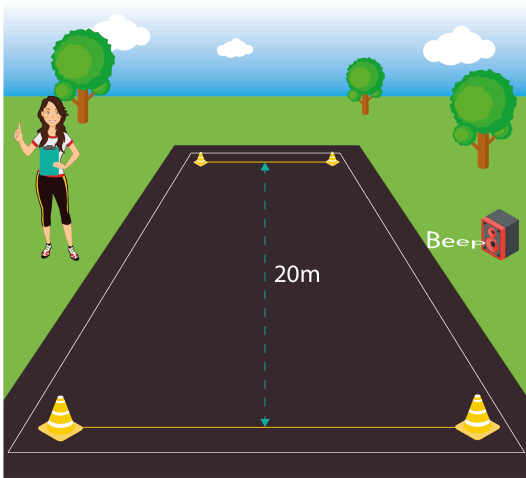
Standing Stork Test



Stork Stand Test

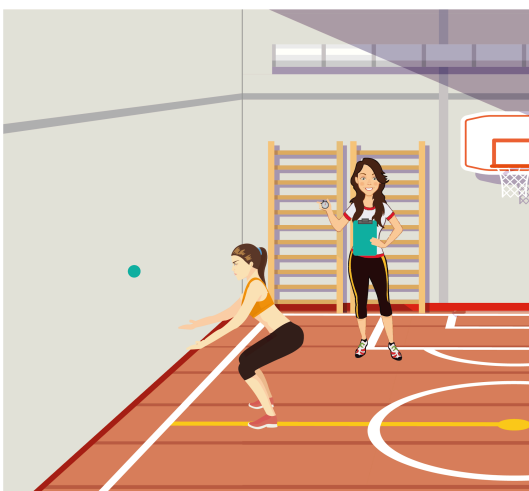
Stork Stand Test	
Protocol	Strengths and Weaknesses
Hands on hips and one foot on the inside knee of the opposite leg	Little equipment required
Participant raises their heel	Small area
Hold the balance for as long as possible	Participants struggle to find the balance
Heel touches the ground and the balance is lost	Potential timing errors
Score is the total time the the participant held the balance successfully	Non-dynamic: only relates to static balances
	One participant at a time

Multi-stage Fitness Test



Multi-stage Fitness Test	
Protocol	Strengths and Weaknesses
Measure out a 20m track	Lots of participants simultaneously
Use a multi-stage fitness recording	Relatively small amount of space required
Keep in time to the bleeps	Maximal
Wait for the bleep before turning	Not relevant for non-running based sports like cycling
Bleeps get closer together	Prediction only - it is not a measure of CV endurance
Test ends after two missed bleeps	Not reliable - scores vary a lot in repeated attempts (based on motivation)
Result is the last level and shuttle they reach	

Wall Throw Test



Wall Toss Test	
Protocol	Strengths and Weaknesses
Mark a line 2m from the wall	Simple and little equipment required
Stand behind the line	Throwing and catching is a learned skill
Using an underarm action, throw the ball at the wall	Not sport-specific
Throw the ball with one hand and catch with the other	
Count the number of successful catches	
In 30 seconds	

Sit and Reach Test



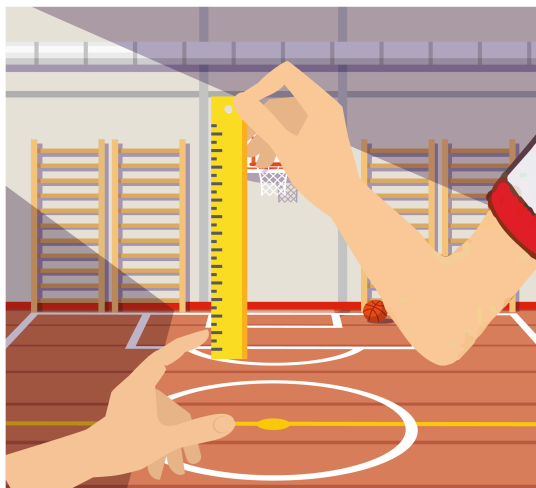
Sit and Reach Test	
Protocol	Strengths and Weaknesses
Remove shoes	Simple to complete
Sit on the floor with legs straight out	Little equipment required
Soles of the feet on the box	Good measure of lower back and hamstring flexibility
Bench and ruler as an alternative	Only measures lower body flexibility
Reach forward with one hand on top of the other	Only measures static flexibility
Stretch as far as possible and hold for two seconds	One participant at a time
No jerking or bouncing movements	
Distance reached is measured in centimetres	

Abdominal Curl Test



Sit Up Bleep Test	
Protocol	Strengths and Weaknesses
Use a sit up bleep test recording	Large numbers of participants simultaneously
Keep in time to the bleeps	Little equipment required
Complete the entire range of movement	Maximal
Two bleeps per sit up	Specific to core and hip flexor muscular endurance
Test ends after two missed bleeps	Participants experience technique issues so reliability is low

Ruler Drop Test



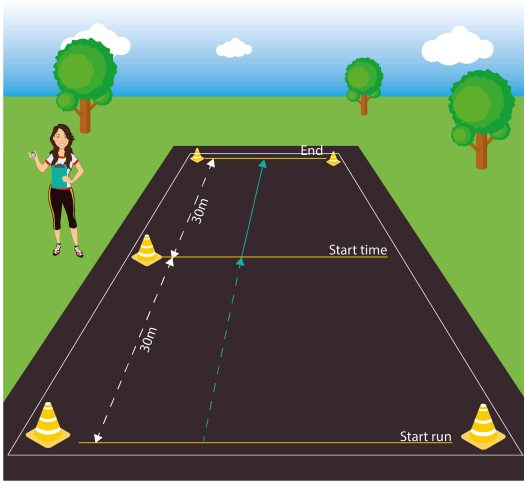
Ruler Drop Test	
Protocol	Strengths and Weaknesses
Ruler is held at 0cm between the thumb and index finger	Simple
Ruler is dropped with no warning	Generic test - not specific to reactions in any sporting context
Participant catches the ruler as early as possible	Results improve with practice - not reliable
Distance dropped is measured in centimetres	

1 Rep Max Test



One Rep Max Test	
Protocol	Strengths and Weaknesses
Select the body part	Muscle-group specific
Realistic weight lifted once	Can be repeated for every lift
PRest for 5 minutes	Maximal
Select a heavier weight	Time-consuming
Repeat the process until a weight is selected that cannot be lifted once	Lifts are technique-based as well as strength-related
Result is weight in kg of the last successful lift	

30m Sprint Test



30m Sprint Test	
Protocol	Strengths and Weaknesses
Measure out exactly 30m	Simple to set up
Rolling start	Measures top speed rather than acceleration
Run as fast as you can	Maximal
Use a stopwatch to measure the time	Only measures straight line running speed
Result is time in seconds	Not sport-specific
	Potential timing inaccuracies

Sport/activity	Identify the most appropriate fitness test for each sport/activity (select different ones for each sport)	Justify your choice
		
		
		

Justify why the following athletes should change from the suggested fitness test:

Sport/activity	Suggested fitness test	Alternative suggestion	Justify your choice
Sumo wrestling	12min Cooper run		
Triathlon	Sit-and-reach each		
Football	Hand grip		



Want to know more?

Watch the tutorials "Fitness testing 1", "Fitness testing 2" and "Fitness testing 3" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).

Evaluate the importance of these methods of training to improve the fitness of these athletes:

Method of training	Athlete	Component of fitness	Evaluation
Interval	75m hurdler	_____	_____ _____ _____ _____
Plyometric	High jumper	_____	_____ _____ _____ _____
Fartlek	Steeplechase	_____	_____ _____ _____ _____
Weight	Shot Putter	_____	_____ _____ _____ _____



Want to know more?

Watch the tutorials "Methods of training 1" and "Methods of training 2" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).

Topic 10: Performance-enhancing-drugs (EAQ)

Peptide hormones (EPO)		
*Taken by	Positives	Negatives
<ul style="list-style-type: none"> ● Road cyclist ● Triathlete ● Marathon runner ● X-country skier 	<ul style="list-style-type: none"> ● RBC production ● Increased oxygen transportation ● Perform at higher intensities aerobically 	<ul style="list-style-type: none"> ● Increased blood viscosity ● Increased blood pressure

Peptide hormones (HGH)		
*Taken by	Positives	Negatives
<ul style="list-style-type: none"> ● Weight lifters ● Hammer throwers 	<ul style="list-style-type: none"> ● Increased muscle mass ● Increased strength and power 	<ul style="list-style-type: none"> ● Liver damage

Stimulants		
*Taken by	Positives	Negatives
<ul style="list-style-type: none"> ● Games players ● Boxers 	<ul style="list-style-type: none"> ● Increased alertness ● Improved reaction time 	<ul style="list-style-type: none"> ● Over-arousal ● Loss of concentration ● Errors

Narcotic analgesics		
*Taken by	Positives	Negatives
_____	_____	<ul style="list-style-type: none"> • Make the injury worse • Not good for the athlete's health
_____	_____	
_____	_____	
_____	_____	

Diuretics		
*Taken by	Positives	Negatives
_____	_____	<ul style="list-style-type: none"> • Dehydration • Body can go into shock
_____	_____	
_____	_____	
_____	_____	

Beta blockers		
*Taken by	Positives	Negatives
_____	_____	<ul style="list-style-type: none"> • Slower reaction time • Drowsiness
_____	_____	
_____	_____	
_____	_____	

Anabolic steroids		
*Taken by	Positives	Negatives
_____	_____	<ul style="list-style-type: none"> ● Roid rage ● Androgynous changes ● Liver damage ● Heart failure
_____	_____	
_____	_____	
_____	_____	

PED	Sport or physical activity where effect of PED would be an advantage	Advantage to performer in that sport or physical activity
Anabolic steroids	_____ _____	_____ _____
Narcotic analgesics	_____ _____	_____ _____
Diuretics	_____ _____	_____ _____
Beta blockers	_____ _____	_____ _____



Want to know more?

Watch the tutorials "Anabolic steroids", "Beta blockers", "Diuretics" and "Other PEDs" on [TheEverLearner.com](https://www.theeverlearner.com) (subscribers only).