

Edexcel GCSE PE

9-Mark Question Answering Structure

<input type="checkbox"/> Evaluate <input type="checkbox"/> Discuss <input type="checkbox"/> Analyse <input type="checkbox"/> Justify ➔ Go to 6	1 Topic areas: 1 2 3	2 Practical scenario:	3
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➔ Topic area (A01 facts)

Topic 1: A01 facts:	Topic 2: A01 facts:	Topic 3: A01 facts:
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Which of these terms summarise the context* of the **practical scenario**? Once you establish this, use the ideas to help you apply your knowledge to the scenario within your answer.

Aerobic <input type="checkbox"/> Anaerobic <input type="checkbox"/>	Open <input type="checkbox"/> Closed <input type="checkbox"/>	Commercialised <input type="checkbox"/> Non-commercialised <input type="checkbox"/>
Strength <input type="checkbox"/> Endurance <input type="checkbox"/>	Low organisation <input type="checkbox"/> High organisation <input type="checkbox"/>	Representative <input type="checkbox"/> Non-representative <input type="checkbox"/>
Upper body <input type="checkbox"/> Lower body <input type="checkbox"/>	Massed <input type="checkbox"/> Distributed <input type="checkbox"/>	History of PEDs <input type="checkbox"/> Little history of PEDs <input type="checkbox"/>
Continuous <input type="checkbox"/> Interval <input type="checkbox"/>	Fixed <input type="checkbox"/> Variable <input type="checkbox"/>	Lots of deviance <input type="checkbox"/> Little deviance <input type="checkbox"/>



From 1

'Analyse' language	'Evaluate' language	'Discuss' language (Depends on the exact nature of the question)	'Justify' language
Firstly,	A strength	Everything from analyse and evaluate but may also require:	Because
Secondly,	A weakness	Is characterised by	The reason for this
Lastly,	An advantage	Is composed of	I believe this because
The reason for this	A disadvantage	Is like	The evidence for this
Because,	On the one hand	Is not like	The evidence against this
As a result,	On the other hand	In comparison,	In support of this position
This means	, whereas	Is different because	On the one hand,
Through	In contrast,	Is similar because	On the other hand,
By	The upside is	Similarly,	Therefore,
Therefore,	The downside is		In my opinion,
			I think that

Does your answer require a **conclusion**?

Yes, it does. No, it doesn't.

Conclusion style: Repeating the same points as a summary.

I confirm that I am NOT doing this.

- Conclusion style 1:** Applying the main ideas to my own experience of performance/participation
- Conclusion style 2:** Providing a summary judgement based on the points I have made
- Conclusion style 3:** Giving a prediction for the future
- Conclusion style 4:** Based on the ideas in the answer, giving advice to the performer in the scenario

General concluding language:

- In conclusion, In my experience,
- I believe that I would like to see
- I expect that My prediction is
- My advice would be
- On the balance of the arguments, I believe that
- I believe this because

Checklist:

- I have included all my knowledge of the topic(s).
- I have repeatedly linked the topic to the impact on performance/participation of the practical scenario.
- I have performed the command skill.
- Where relevant, I have included a conclusion.

Your answer

Question here

A01 x marks

A02 x marks

A03 x marks

Chunked approach:

- Cover all A01.
- Then, cover all A02.
- Then, cover all A03.
- Then, conclude the answer.

Blended approach:

- Cover A01, A02 and A03 in all paragraphs.
- Then, conclude the answer.

Your answer here

Do not write outside the box

Do not write outside
the box

Handwriting practice area with 20 horizontal dotted lines.

Your answer here

$$A01 \begin{array}{|c|} \hline / \\ \hline 3 \\ \hline \end{array} \quad A02 \begin{array}{|c|} \hline / \\ \hline 3 \\ \hline \end{array} \quad A03 \begin{array}{|c|} \hline / \\ \hline 3 \\ \hline \end{array} \rightarrow \begin{array}{|c|} \hline / \\ \hline 9 \\ \hline \end{array}$$