



## The PE Theory Lesson Skills Checklist

Specification topic:

\_\_\_\_\_

- My lesson has been planned to achieve a range of skills.
- The lesson resources (including any practice exam questions) reflect the range of skills.
- I have considered the types of questions I will ask my class within Q&A to elicit the skills.
- I have considered the types of questions students should be asking me to demonstrate that they are engaged with the skill.
- I have considered that non-previously-assessed skills could be required.

AO split (previous exams):

AO1: \_\_\_\_\_

AO2: \_\_\_\_\_

AO3: \_\_\_\_\_



Skills (previous exams):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Dominant skill (previous exams):

\_\_\_\_\_

